



College of Education and Behavioral Sciences

Faculty Vitae

Robert Martin, Ph.D.
Department of School Counseling and School Psychology
Professor
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EDUCATION

Doctor of Philosophy (Ph.D.)
Major – Physical Education
Specialty Areas – Education, Sport Psychology
University of Southern California

Master of Science (M.S.)
School Counseling
University of LaVerne

Master of Science (M.S.)
Physical Education
California State University, Fullerton

Bachelor of Arts (B.A.)
Psychology
California State University, Fullerton

Associate of Arts (A.A.)
Psychology
Fullerton College

LICENSES AND CERTIFICATION:

Pupil Personnel Services (PPS) California
Authorizations: School Psychology, School Counseling,
Child Welfare and Attendance, School Social Worker

Licensed Educational Psychologist
Board of Behavioral Sciences - California

PUBLICATIONS

Martin, R. H. (2021). Interpreting school neuropsychology reports for educators. In W. B. James, C. Cobanoglu, & M. Cavusoglu (Eds.), *Advances in global education and research* (Vol. 4, pp. 1–8). USF M3 Publishing.
<https://www.doi.org/10.5038/9781955833042>

Martin, R. (2013, Winter). Interview with School Psychologist Susan Goldman. *CASP Today*, 63(1), 11,15.

Martin, R. (2012, Fall). Interview with Canadian School Psychologist Harriet Johnston. *CASP Today*, 62(4), 13.

Martin, R., Block, M. & Olvera, P. (2012, January). School Neuropsychology for Counselors. *International Journal of Humanities and Social Science*, 2(2), pp 45-47.

Martin, R. (2011, Spring). Interview with Dr. Panch Ramalingam of India. *CASP Today*, 61(2), 4.

Martin, R. (2011, Winter). Interview with Bayard Bartley, Retired School Psychologist. *CASP Today*, 61(1), 3, 7.

PRESENTATIONS

Martin, Robert. “Understanding the Basics of the School Neuropsychology Assessment Report” A conference on research and teaching. Part of the Routledge Focus on Pedagogy Series [Conference]. Virtual and Prague, Czechia. June 2025.

Martin, Robert. “Fundamentals of the School Neuropsychology Assessment Report” International Conference on Education and Social Sciences [Conference]. Virtual and Bangkok, Thailand. November 2024.

Martin, Robert. “Interpreting School Neuropsychology Assessment Reports for Teachers” International Organization of Social Sciences and Behavioral Research [Conference]. Virtual and New Orleans. March 2023.

Martin, Robert. “Assessing Wellness and Wellbeing in Children and Adolescents.” The Wellness and Wellbeing Summit [Conference]. Tampa. March 2022.

Martin, Robert. “Using Strengths Based Assessments to Strengthen Children.” International School Psychology Association Annual International [Conference]. Virtual and Nicosia, Cyprus. July 2021.

Martin, Robert. “Interpreting School Neuropsychology Reports for Educators.” Global Conference on Education and Research [Conference]. Virtual. June 2021.

Martin, Robert. “The School Administrator and School Neuropsychology Assessment Reports.” International Organization of Social Sciences and Behavioral Research [Conference]. Virtual and New Orleans. March 2021.

Martin, Robert. "Mental Health Advocate Training in Verbal Jiu Jitsu." International School Psychology Association Annual International [Conference]. Amsterdam, The Netherlands. July 2016.

Martin, Robert. "Implementing a Verbal Self-Defense Program to Support Children's Rights and Needs in the Schools." International School Psychology Association Annual International [Conference]. Kaunas, Lithuania. July 2014.

Martin, Robert. "Strengths-Based Strategies and Assessment Reports." International School Psychology Association Annual International [Conference]. Porto, Portugal. July 2013.

Martin, Robert. "School Neuropsychology Assessment Reports and Diversity Awareness." International School Psychology Association Annual International [Conference]. Montreal, Canada. July 2012.

Martin, Robert. "Strengths-Based Assessment Reports." International School Psychology Association Annual International [Conference]. Montreal, Canada. July 2012

Martin, Robert. "Managing Anxiety for Better Health." International School Psychology Association Annual International [Conference]. Dublin, Ireland. July 2010.

Martin, Robert. "Diversity and Anger Management." International School Psychology Association Annual International [Conference]. Dublin, Ireland. July 2010.

Martin, Robert & Block, Michael. "A Winning Combination of Games and Activities in Counseling Sessions." California Association of School Counselors Annual [Conference]. Temecula. December 2009.

Block, Michael & Martin, Robert. "Strategies for Improved Parent Involvement." California Association of School Counselors Annual [Conference]. Temecula. December 2009.

Martin, Robert. "Conflict Management and Diversity." International School Psychology Association Annual International [Conference]. Malta. July 2009.

Martin, Robert. "Diversity Awareness Training at a Selected University." International School Psychology Association Annual International [Conference]. Malta. July 2009

Martin, Robert. "Assessing the Effectiveness of Games in Counseling Sessions with a Diverse Population International School Psychology Association Annual International [Conference]. Malta. July 2009.

Martin, Robert. "Anxiety Disorders." International School Psychology Association Annual International [Colloquium]. Utrecht, Netherlands. July, 2008.

Martin, Robert. "A World View of Anger Management." International School Psychology Association Annual International [Colloquium]. Utrecht, Netherlands. July, 2008.

Martin, Robert. "Examining a Strength-Based Assessment." International School Psychology Association Annual International [Colloquium]. Utrecht, Netherlands. July, 2008.

- Block, Michael & Martin, Robert. "Preparing Students for Tomorrow's Workplace." California Association of School Counselors Annual [Conference]. San Diego. 2007.
- Block, Michael & Martin, Robert. "Addressing Career Technical Educational Standards." California Association of School Counselors Annual Northern California [Conference]. San Ramon. 2007.
- Block, Michael & Martin, Robert. "Addressing ASCA Career Standards through the Use of Technology." California Association of School Counselors Annual Southern California [Conference]. Ontario. 2007.
- Martin, Robert. "Developing a Strategies for Success Program." International School Psychology Association Annual International [Colloquium]. Tampere, Finland. July 2007.
- Martin, Robert. "School Psychology and Strengths and Talent Assessment." International School Psychology Association Annual International [Colloquium]. Tampere, Finland. July 2007.
- Martin, Robert. "Rapid Naming and Reading Achievement." International School Psychology Association Annual International [Colloquium]. Tampere, Finland. July 2007.
- Martin, Robert. "Strength-Based Assessment in School Psychology." California Association of School Psychologists Annual [Convention]. Los Angeles. 2007.
- Martin, Robert & Block, Michael. "Installing Team Building Activities into Workforce Preparation Counseling Sessions." California Association of School Counselors Annual [Conference]. San Diego. 2007.
- Martin, Robert & Block, Michael. "Examining Strengths Through Counseling." California Association of School Counselors Annual Northern California [Conference]. San Ramon. 2007.
- Martin, Robert & Block, Michael. "School Counseling and Strengths-Based Assessment." California Association of School Counselors Annual Southern California [Conference]. Ontario. 2007.
- Martin, Robert. "Using Strengths-Based Assessment to improve Student's Mental Health and Education." International School Psychology Association Annual International [Colloquium]. Hangzhou, China. July, 2006.
- Martin, Robert. "Rapid Naming and Reading." International School Psychology Association Annual International [Colloquium]. Athens, Greece. July, 2005
- Ward, Ryan & Martin, Robert. "Behavior Interventions for ADHD Students Utilized by Middle School Teachers." California Association of School Psychologists Annual [Convention]. Riverside. 2005.
- Martin, Robert & Yocum, Maria. "Differences in Rate of Rapid Naming by Type of Processing Disorder." California Association of School Psychologists Annual [Convention]. Riverside. 2005.

Martin, Robert & Sorenson, Barbara. "Conducting a Functional Analysis Assessment." International School Psychology Association Annual International [Colloquium]. Nyborg, Denmark. July, 2002.

Martin, Robert & Samuels, Don. "Project Adventure: Movement Based Counseling." California Association of School Psychologists Annual [Convention]. Irvine. 1993.

Martin, Robert & Samuels, Don. "Project Adventure: Activity Based Counseling." California Association of School Psychologists Annual [Convention]. San Francisco. 1992.

PROFESSIONAL EXPERIENCE

Azusa Pacific University

Position: Professor and Coordinator of Fieldwork/Internship
Department of School Counseling and School Psychology
College of Education and Behavioral Sciences
Term of Coordinator of Fieldwork/Internship Programs: September 2003 to present
Term of Professor: September 2008 to present
Term of Assistant Department Chair: September 2007 to January 2012
Term of Director of School Psychology Program: November 2007 to August 2008
Term of Associate Professor: September 2001 to August 2008
Job Description: Teach graduate classes in Education, serve as Coordinator of Fieldwork/Internship Programs, advise graduate students, serve on university and department committees.

University of La Verne

Position: Assistant Professor
School of Education – Department of School Counseling
Term: August 2000 to June 2001
Positions: Instructor, Adjunct Professor, Senior Adjunct Professor
School of Education
Term: March 1991 to July 2000

Bassett Unified School District

Position: School Psychologist
Term: August 1990 to June 2002

Chino Unified School District

Position: Substitute Teacher
Term: September 1989 to May 1990

Los Angeles Unified School District

Position: Substitute Teacher
Term: September 1988 to June 1989

TEACHING ~ COURSES TAUGHT (AZUSA PACIFIC UNIVERSITY)

EDCO 532 Counseling Exceptional Children and their Parents
EDCO 534 Educational Measurement and Assessment
EDCO 535 Professionalism, Ethics and Law
EDCO 545 Intervention and Prevention

EDCO 545 Positive Behavioral Supports
EDCO 549 Career Development Theories/Techniques
EDCO 555 Group Counseling Skills
EDCO 557 Child and Adolescent Development and Learning
EDCO 564, 568, 594, 595 Fieldwork / Internship in School Counseling
EDCO 583 Interventions thru Consultation
EDCO 593 Historical Developments of School Counseling/Psychology
EDPY 624 Disabilities in Children
EDPY 635 Role and Function of the School Psychologist
EDPY 636 Research and Evaluation in School Psychology
EDPY 681 Psycho-educational Assessment 1
EDPY 685, 686, 687, 688, 651, 652, 653, 654 Fieldwork / Internship in School Psychology
LDRS 520 Understanding Vocation in a Changing World
LDRS 561 Group and Conflict Issues in Leadership

TEACHING ~ COURSES TAUGHT (UNIVERSITY OF LAVERNE 1991-2001)

EDUC 501 Educational Assessment
EDUC 504 Methods of Research
EDUC 543 School Guidance Seminar
EDUC 545 & PSYCH 570 Dynamics of Human Behavior
EDUC 547 Group Counseling in the Schools
EDUC 549 Counseling Theories
EDUC 550 Human Development
EDUC 571 Individual Counseling Skills
EDUC 572 Group Counseling Skills
EDUC 572 Counseling Diverse Populations
EDUC 574 Facilitation / Consultation Skills
EDUC 581 Supervised Field Experience – Level 1
EDUC 582 Supervised Field Experience – Level 2
SPEC ED 558 Behavior Intervention Strategies

PROFESSIONAL MEMBERSHIPS

California Association of School Psychologists
International School Psychology Association
American Board of School Neuropsychology
California Association of School Counselors

HONORS AND ACADEMIC DISTINCTIONS

“Excellence in Teaching” 1995 – Adjunct Faculty – University of La Verne

EXPERTISE AND RESEARCH INTERESTS

International School Psychology
School Neuropsychology
School Counseling and School Psychology in Mexico
Verbal and Physical Self-Defense Tactics